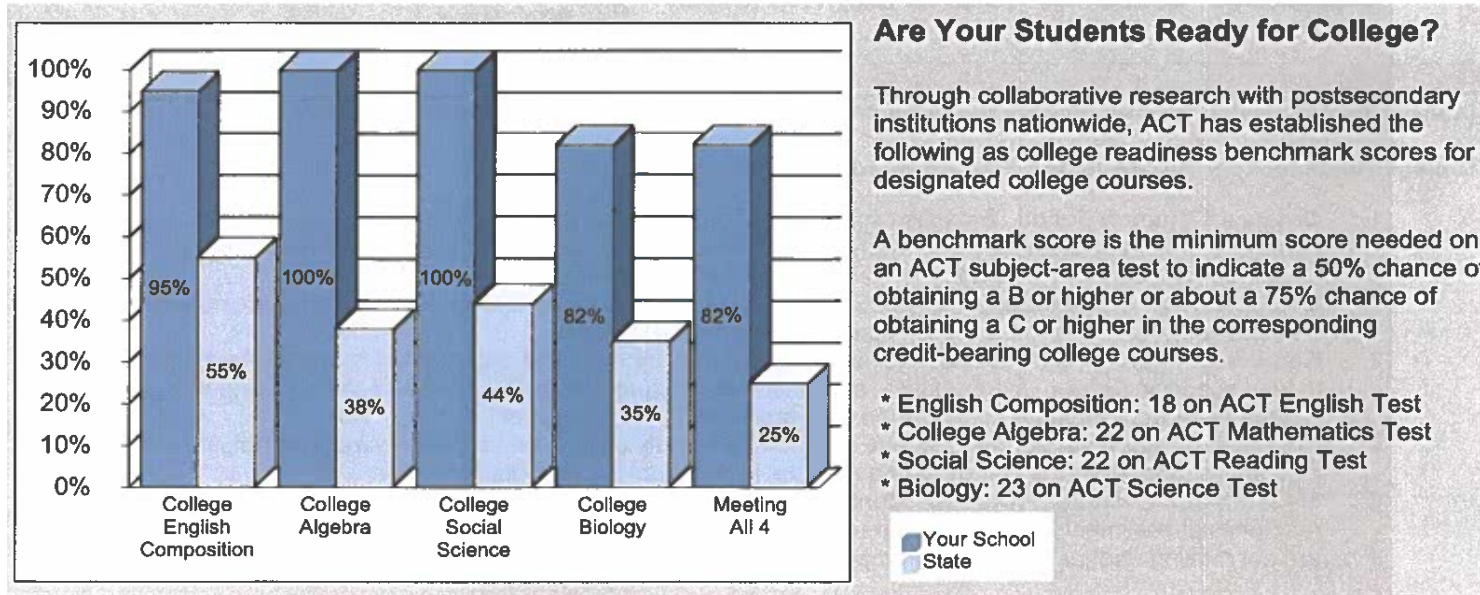


This report reflects the achievements of Live Oak’s graduates on the ACT over time and indicates the extent to which our students are prepared for college-level work. The ACT consists of curriculum-based tests of educational development in English, mathematics, reading, and science designed to measure the skills needed for success in first-year college coursework. Table 1 shows the five-year trend of our ACT-tested graduates. Beginning with the 2013 graduating class, all students whose scores are college reportable are included in this report.

Table 1: Five Year Trends - Average ACT Scores

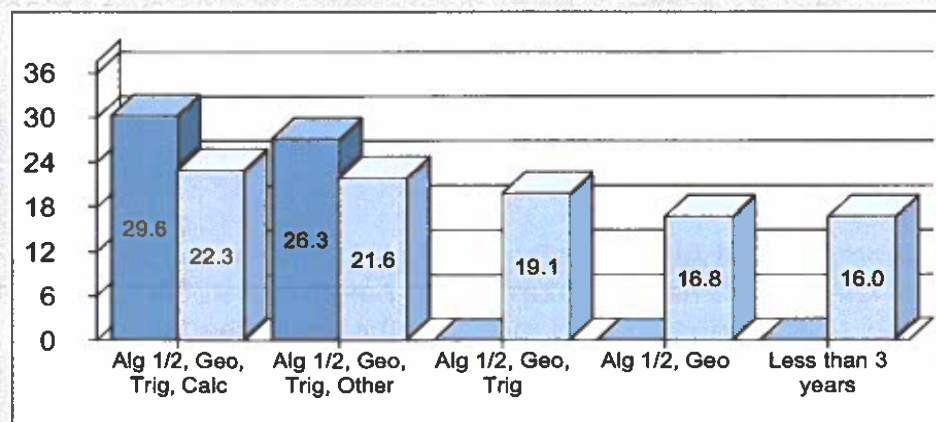
Grad Year	Total Tested		English		Mathematics		Reading		Science		Composite	
	School	State	School	State	School	State	School	State	School	State	School	State
2015	12	124,764	25.9	19.8	22.7	21.1	24.1	21.1	22.3	21.0	23.9	20.9
2016	12	142,877	28.4	19.4	25.3	20.7	26.9	21.0	26.1	20.7	26.8	20.6
2017	23	146,608	27.7	19.5	25.8	20.7	27.3	21.1	24.6	20.9	26.4	20.7
2018	17	141,253	28.9	19.6	25.2	20.6	28.5	21.1	25.1	20.8	27.1	20.6
2019	22	136,061	30.8	19.5	28.5	20.4	31.2	21.1	27.4	20.6	29.5	20.5

Figure 1. Percent of ACT-Tested Students Ready for College-Level Coursework



ACT Research has shown that it is the rigor of coursework - rather than simply the number of core courses - that has the greatest impact on ACT performance and college readiness. Figures 2 and 3 report the value added by increasingly rigorous coursework in mathematics and science respectively.

Figure 2. Average ACT Mathematics Scores by Course Sequence

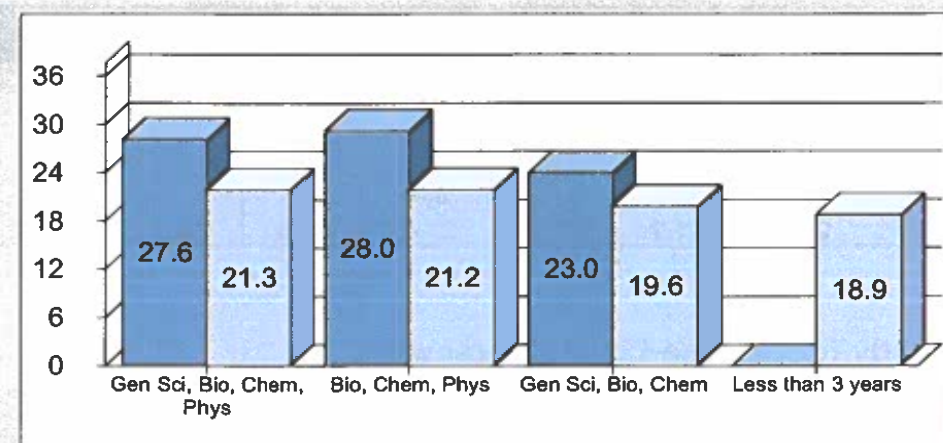


Value Added by Mathematics Courses

Students who take Algebra 1, Algebra 2, and Geometry typically achieve higher ACT Mathematics scores than students who take less than three years of mathematics. In addition, students who take more advanced mathematics courses substantially increase their ACT Mathematics score.

■ Your School
■ State

Figure 3. Average ACT Science Scores by Course Sequence



Value Added by Science Courses

Students taking Biology and Chemistry in combination with Physics typically achieve higher ACT Science scores than students taking less than three years of science courses.

■ Your School
■ State